Our learning environment is Inclusive, Safe, Supportive and Connected.

Making Judgments:
- Teachers and students use standards to make judgments about the quality of learning based on available evidence.
- The process of judging and evaluating the quality of performance and depth of learning is important for promoting learning.
- Teachers make judgments against specified standards on evidence from multiple sources. Assessment helps them to make judgments and to inform the next steps for learning.
- (State Schooling: Learning and Achieving, 2001).

Planning we do:
- Differentiate C2C plans
- Individual student achievement data to close the gap between where students are and where they need to be.
- Self and peer feedback
- Goal setting and reflection
- Pre-testing and post-testing

Strategies we use:
- Provide quality feedback against explicit individual student improvement goals.
- Give timely feedback (within 1 day)
- DALYME Alliance Unit task Moderation
- School Report Cards
- P.M.I.
- QCARF unit feedback forms

Evidence we see:
- Guide to making judgements
- QCARF unit criteria sheets
- Conversations between teachers and students
- Students engaging in self and peer feedback
- Students know their level of achievement in each subject/where they are at in PM Benchmarks, spelling, Pat M.
- Moderated samples of work