

Investing for Success

Under this agreement for 2018
Pentland State School will receive

\$13,403*

This funding will be used to

Target	Measures
1. Increase the percentage of Year 5 students achieving in the Upper Two Bands (U2B) in Reading and Writing from 0% (2017) to 50% (2018)	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Year 5 NAPLAN Reading and Writing data (2017) ○ English %B or better Year 5, Semester 2 (2017) ○ English %B or better Year 5, Semester 1 (2018) ○ Year 5 NAPLAN Reading and Writing data (2018) • Comparison <ul style="list-style-type: none"> ○ Year 5 NAPLAN Reading and Writing data (2017) to Year 5 NAPLAN Reading and Writing data (2018). ○ Gains analysis data Year 3 – Year 5 • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations ○ Teacher feedback on relevance and impact of professional learning ○ Student feedback and work samples from on-demand writing and C2C Guides to Making Judgments (GTMJ) ○ Achievement of English Learning goals in student data books ○ Movement on P-10 Literacy continuum ○ English A – E data
2. Increase the amount of students achieving PM reading levels above NQR reading regression levels: Prep – 9 Year 1 – 24 Year 2 - 30	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Year 1, Year 2 PM Data (2017) ○ Prep On Entry Early Start Literacy Assessments (2018) ○ Prep, Year 1, Year 2, Term 1 PM Data ○ Prep, Year 1, Year 2, Term 2 PM Data ○ Prep, Year 1, Year 2, Term 3 PM Data ○ Prep, Year 1, Year 2, Term 4 PM Data • Comparison: Prep, Year 1, Year 2 Term 4 data against the NQR reading regression levels • Monitoring: <ul style="list-style-type: none"> ○ Sight word progression ○ Reading Rotation monitoring ○ High yield reading strategies ○ Movement on P – 10 Literacy continuum ○ Case management records ○ Student work samples

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our initiatives include

Initiative	Evidence base
Provide professional development and coaching to deepen teachers' understandings of highly effective teaching pedagogy and the use of the gradual release of responsibility model	<p><i>Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility</i> Fisher, D., & Frey, N. (2008)</p> <p><i>Effective practices</i> Duke, N. K., & Pearson, P. D. (2002)</p>
Provide professional development and coaching to develop teachers' understandings of the language model that underpins the Australian Curriculum, the literacy continuum, in order to develop subject specific literacies	<p>Australian Curriculum https://www.australiancurriculum.edu.au/</p> <p>P-10 Literacy Continuum https://www.qcaa.qld.edu.au/p-10/qld-curriculum/p-10-literacy-numeracy/indicators-monitoring-maps</p>
Improve teacher capability within the school wide planning process, developing understanding of the alignment process to gain understanding of the Australian Curriculum, standards of achievement and C2C	<p>Australian Curriculum https://www.australiancurriculum.edu.au/</p> <p>P-12 curriculum, assessment and reporting framework http://education.qld.gov.au/curriculum/framework/p-12/docs/p-12-curriculum-assessment-reporting-framework.pdf</p> <p>Curriculum into the Classroom (C2C) http://education.qld.gov.au/c2c/index.html</p>

Our school will improve student outcomes by

Employing a master teacher to deepen teachers' understanding of the gradual release of responsibility model. The coach will maintain contact throughout the year and will make face-to-face visits once per term to give feedback and work alongside teachers: **\$3,750**

Purchasing TRS to allow for collaborative inquiries into the reading and writing demands of C2C assessment tasks and the teaching of reading and writing: **\$6,000**

Improving teacher capability within the school wide planning process, developing understanding of the alignment process to gain understanding of the Australian Curriculum, standards of achievement and C2C: **\$3,653**



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