Under this agreement for 2014
Pentland State School will receive
$5,000

This funding will be used to

- Increase the percentage of student results in English to ‘C or above’ in Prep to Year 3 from 43% to 100% in 2014
- Maintain the percentage of students meeting NAPLAN national minimum standard in Year 3 reading at 100% in 2014
- Develop Individual Learning Plans for students who are identified below the National minimum Standards for Reading.
- Build staff capacity to work with students who require targeted and intensive literacy intervention in Prep to Year 3

Our strategy will be to

- Implement high yield strategies as reflected in Hattie’s visible learning: Student expectations and ownership (1.44), Repeated reading programs (0.67) and Staff professional development (0.51), parent involvement (0.49)
- Implement pedagogical practices to improve reading skills based on research by Fountas & Ponnell that focuses upon the explicit teaching of reading for all students

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchase additional teacher aide hours to focus on school’s reading</td>
<td>$3420</td>
</tr>
<tr>
<td>improvement agenda</td>
<td></td>
</tr>
<tr>
<td>Implement Fountas &amp; Ponnell’s leveled language intervention for</td>
<td>$1580</td>
</tr>
<tr>
<td>targeted students</td>
<td></td>
</tr>
</tbody>
</table>

Laura Peagham
Principal
Pentland State School

Dr Jim Watterston
Director-General

Great state. Great opportunity.