School Mission Statement
In a supportive partnership, provide for the development of each child the attitude, skills and knowledge needed to cope with the demands of living in our society.

Friday August 15\textsuperscript{th}, students were rewarded for their great attendance with a Pyjama day. Staff (not all of us) and students wore their Pj’s at school for the day. Students also made Pizza’s for lunch, which they followed with an icy cup. Afterwards they sprawled out around the classroom on large pillows and watched a movie. They all had a fantastic day and can’t wait for the next attendance reward, which will be any day now, once we pick a theme and some activities.
So far term 3 has been an eventful and busy one!

**Cluster Athletics Carnival**
On the 25th July, the students participated in the Dalrymple Cluster Athletics Carnival at the Pentland Sports Oval. I would like to thank my staff, P&C members and community members that made this day possible. From line marking, cleaning the toilets at the sports club, working in the canteen, carting equipment, collecting nominations, etc, etc there were many jobs to be done. It was great to see everyone getting involved and lending a helping hand. The day was a great success, and we almost won the overall trophy!! Next year kids!!

**NAPLAN**
Our school has received our annual NAPLAN reports. The students in years 3, 5, and 7 participated in a reading, writing, language conventions and mathematics tests earlier in the year. As our student numbers are less than 5 in each year level, I am unable to comment on the results without identifying individual student results. However, I am pleased with our results and as always, the tests give us some areas where we can improve and focus our learning support programs. Reports will be sent home with students in the coming weeks.

**Reading**
At a recent meeting with my Assistant Regional Director (my boss), I was pleased to share that all students in years prep, one and two, have met their termly PM benchmark reading targets. Each term the Townsville regional office collects our reading data and measures our success. In term one and two, we have exceeded every target set! Well done kids and parents; keep up the hard work!

**New Students**
Over the last couple of weeks we have welcomed some new students into our school and community. It is lovely to have a few more students and parents in our school and we hopefully look forward to a continued increase in numbers!!

Yours in learning
Laura Peagham
Principal
As part of our Health and Well Being Framework, we will be implementing a social and wellbeing program at school with the students. The program is called Stop, Think, Do. The Stop, Think, Do program develops emotional resilience, personal responsibility and cooperative group skills.

The Stop, Think, Do Program aims to:
- Develop children’s emotional and social intelligence by learning about how to STOP and control feelings, THINK about options and consequences and behave appropriately at DO.
- Help children who are experiencing emotional or social behavioural difficulties enhance their friendships.

We will participate in activities about getting to know people, similarities and differences, look and list for feelings, communicating feelings, solving social problems, the cool and friendly way and dealing with unfriendly behaviour. This week, we created collages about things we like and shared them with the class. The students are enjoying the activities and beginning to utilise some of the strategies in the playground.

Laura Peagham
Principal
Throughout this term we have been very busy in the classroom.

**Prep – Year 2 Students**

In English, earlier in the term, the junior students have examined stories and informative texts. The students read, viewed and listened to a range of stories with animal characters and asked open and closed questions of an animal character. They then created an informative text about a character in a literary text, using ICT. Over the last couple of weeks, they have been listening to, reading and viewing, a range of poetry. As a group, students express their personal responses and thoughts about various shared poems. Students are now going to create an imaginative reconstruction of a poem or rhyme and present it to a familiar audience. We have had some very interesting poems!

In Science, the students have enthusiastically investigated a variety of landscapes and ways in which people interact with the landscape. They explored familiar phenomena, including weather and the effect of weather on living things, including people’s clothing and activities.

The students explored day and night and described changes that occur in the features of the day sky and landscape, and with the night sky and landscape. They created dioramas and described how Earth’s resources are used and actions that can be taken to conserve them.

In Health, we have been learning about nutrition and the importance of drinking enough water. The students are all able to create a healthy lunch box and identify red, orange and green foods!

**Year 3-7 Students**

In English, the senior students have listened to, read and analysed extracts from diary entries and letters set in earlier times. They created a personal letter to the Principal describing life in 2014. The letter was to be placed in a time capsule and opened in the year 2059. Please enjoy reading one of their letters.
Dear student from 2059,

I’m writing this because my teacher Mrs Peagham has asked me joyfully to write a letter to the future. If all has gone to plan you have unearthed an old, dusty time capsule filled with now to be ancient, priceless treasures. The most valuable thing is this letter you are now holding in your precious hands.

My name is Jemma Mafrici; I’m in year six and am twelve years young and go to Pentland State School. I will inform you how my life is like in 2014. If you read the words carefully you might understand the differences between now and the past. Oh, and if you try to find me in Pentland you won’t find me, because I will be somewhere other than Pentland.

For the past three years I have been living in Pentland, but for the other nine years I lived in Sydney where I was born. I have an older sister but I only see her on the weekends because she boards at school in Charters Towers. I have a little brother, but he was only born on the thirtieth of March 2014. He is so cute and little.

I live in a small town. There are heaps of skinny trees and some old small houses. Every morning you hear the birds chirping loudly. The place is very dry and boring. It is not like Sydney at all. Sydney is a big city with lots of people and loud noises. The houses are all different sizes, colours and shapes. Most of the lawns are nice and green. In Pentland there is a creek and when it is really hot and the pool is not open, Gracie, Chloe and I go swimming in it, even though it is a bit dirty. In Pentland they have the races and the camp drafts, but in Sydney they have ice skating, rock climbing, skate parks and much more.

At home I wake up to my dog Moxi licking my face to get me up for school. I only have one pet who is my dog. I love Moxi. He is so cute and little, but he can run really fast. He is black and white, he likes playing with Nelly. (that is my next door neighbour’s dog.) I have an Iphone3. I like playing games on it. I always check Pou to see if he is tired, hungry, bored or healthy. (P.S Pou is this animal thing on my phone, it is an app.) I always text my friends, Chloe and Gracie. Chloe sends me funny pictures with captions. It’s hilarious. I do the washing up and vacuuming at home sometimes. I use to put a rug on Chloe’s horse, Willow, but now I don’t have to because it is getting warmer. I don’t really do that much at home as you can see, because there is nothing really to do.

During the week days I go to Pentland state school, unless we have school holidays. My teachers are Mrs Peagham, Miss James, Miss List and the other Mrs Peagham who is the principal. My favourite subjects are maths and reading groups. The subject I don’t like is boring history. I don’t find it that fun or interesting. We have heaps of subjects like drama, science, English, technology and heaps more. I’m the only year six here. There are only ten kids in the whole school. It is very tiny. We have two lunch breaks one at 10:30am and one at 1:00 pm. We play first, then eat. When we play at lunch, we usually play on the bikes and scooters or the playground.

I hope you now know what life was like in Pentland in 2014. Oh and by the way, if you walk in the Office and look on one of the top shelves, you will see my name, Jemma Mafrici, on the maths trophy. I hope you have fun in 2059 and don’t forget to enjoy life.

Much love

Jemma Mafrici
In Science, the senior girls have learnt all about erosion and the various ways it can be caused and prevented. In health, the students have created a healthy eating brochure aimed at children.

All students have also been busy planning camp and brainstorming ideas. This year we are off to Townsville for four fun filled days. So far on the itinerary is Reef HQ, Billabong Sanctuary, Barra Fishing, Aqua Fun Park, Ice skating, Movies, Laser tag, Cosmic bowling, a Magic show, Jazzine Barracks walk, Strand Water Park and much, much more!! As you can imagine, the kids can’t wait.

Until next time……
Laura Peagham
Principal

Show & Tell

Students really got into Show & Tell this term and had some fun with it. We had some amazing toys bought in (I was a little jealous of some of their toys) as well as poems, family snapshots and so much more.

The real show stopper this term was Stephen Barnaby Buzzbee. From the moment he was introduced to the class, he was a star. Children took Stephen Barnaby Buzzbee home for the week, along with a camera to take photo’s of things they did together, which they wrote into his diary. Stephen Barnaby Buzzbee has visited all of the children’s homes and has had some tremendous adventures. He rode horses and dogs; played on slippery slides, tyre swings and trampolines; flew through the trees and met some very unusual (some would say alien) things.
18.07.14
Kenyon is awesome.  He always works well in class.
Savannah is awesome.  She worked well with Chappy.

01.08.14
Mathew is awesome.  He always has a positive attitude at school.
Selwyn is awesome.  He showed great sportsmanship at athletics day.

08.08.14
Selwyn is awesome.  He has maintained his attendance at school and getting here on time.
Chelsea is awesome.  She has improved her behaviour at school.

15.08.14
Kenyon is awesome.  He is a kind and good friend to our new student.
Althea is awesome.  She always does her work.
Angela is awesome.  She did great work in maths.

29.08.14
Chelsea is awesome.  She has a positive attitude.
Mathew is awesome.  He is improving in his writing.
**Calendar of Events**

- 17th Oct – Surf Lifesavers visit
- 21st – 24th Oct - School Camp
- 29th Oct – Teaching & Learning Audit
- 29th Oct – Discipline Audit
- 3rd Nov - Bookfair

**SCHOOL RULES**

- Be Safe
- Be Respectful
- Be an Active Learner.

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**Chappy Chat**

**Spring Holiday Family Camp**

You may remember last year I did a Chappy Chat about camping and how great I think it is for our youth and children. I also mentioned a family camp at Cobbold Gorge in the spring.

With Spring beginning, now is a good time to plan for it.

Camp Cobbold is a large family camp that is specifically designed to support Rural and Remote Families in North West and Far North Qld. It offers a fun and safe week away for everybody, with activities for all the family.

The cost is also amazingly reasonable at just $40 per person for all five days. This price includes food, accommodation and activities.

Everyone I've spoken to that has been on the camp tells me it's a really great week that they wouldn't miss.

You can book online at [http://sucamps.org.au/campcobbold](http://sucamps.org.au/campcobbold) or talk to me if you want a paper copy of the camp application form.

I hope to see you there.

Chappy Jarvis
P&C Pieces

This term P&C catered for Athletics and the sleepover. This was a successful fund-raiser for our association. We have held a few tuckshops for the term and are having a movie night next week.

Our next major fundraisers will be a Bookfair on November 3rd and the annual Bunnings Sausage Sizzle in December. I'll let you know more about that later.

Ange

Playgroup is continuing each week, with children of all ages participating in a range of different activities. There is something for everyone, no matter what age you are, ever if you are a caregiver!

It is pleasing to see so many young ones participating in a different focus activity each week. Last week we were a very good band of rock singers and musicians. What great music we made!

Did you see some of the things we created, in the school’s show display in Charters Towers? It was awesome!

This week we are making gifts for Father’s day, but keep it a secret from Dad’s and Grandads!

Playgroup will cease for the school holidays which start on Friday 19 September, but we will be back on Wednesday 8th October, all ready to go again for the last term of the year. Everyone is welcome from 9.00am each Wednesday. You don’t have to have children to come along; just bring yourself and join in our social morning and share a cuppa with everyone.
Second week of term saw Pentland State School hosting the Dalrymple Small Schools Cluster Athletics Carnival. Some students, staff and parents from Greenvale and Ravenswood travelled here on Thursday for a sleepover, games and a movie. This was followed by Homestead and the rest of the other schools, joining us for a full day of athletics on Friday. Pentland came a close second to Ravenswood in the overall points. Everyone had a great day and made some new friends. All students competed and tried their hardest. They are a credit to their school and families. Well done kids! You are awesome!
Charters Towers Regional Council Activities Afternoon

Last Friday afternoon, Anita and Scott from the CTRC came to visit us at the school and played sport with us, then we went on to make some very excellent kites which could fly, and created some wonderful painting masterpieces.

We played sport for the first hour, and then we did painting and kite making in our own time after school. It was a tiny bit hard to make the kites, because the wind kept blowing our materials around, so we needed six hands to hold them down while we got them pinned together! But we did it, and they were fantastic!

It was a really fun afternoon, and we enjoyed their visit heaps. Thanks Scott and Anita! We all hope you can come again another day.
Show Winners

This year students entered the handwriting and poster competition at the Charters Towers Show with great results. Jemma and Chelsea won first prize for their handwriting while Angela and Althea won first in the posters.

Gracie and Savannah took the second prize in handwriting. Congratulations girls.
Moroccan Honey Lamb Ribs

Ingredients

1kg Lamb Ribs or Belly
½ cup Honey
½ cup Olive Oil
¼ cup Brown Sugar

Moroccan Spice Mix (combine all ingredients below)

1 tsp ground cumin
1 tsp paprika
½ tsp ground cinnamon
½ tsp ground coriander
½ tsp cayenne pepper
Salt & pepper

Method

Combine honey and oil and set aside in a bowl.

Add brown sugar to spice mix and combine with honey and oil.

Place ribs into large high-sided dish (remember your going to need to get your hands dirty!) and pour marinade over the top. Massage marinade into ribs liberally until all the ribs are well coated. *This can be done 24hrs in advance if you wish*

Place a large pan or put your BBQ on high and let the ribs sizzle away for approximately 15 mins. (The ribs will blacken but don’t worry this is just the sugars burning and this really is the best bit.

Tip the ribs straight into a large bowl and get them while they’re hot...finger licking good!

Sticky Date Pudding

Butterscotch Sauce

- 800 g brown sugar
- 400 g unsalted butter
- 450 ml Cream

Sticky Date Pudding

- 300 g Pitted dates
- 2 teaspoons bicarbonate of soda
- 600 ml boiling Water
- 120 g unsalted butter
- 200 g brown sugar
- 1 Vanilla Bean inside scraped out
- 2 Eggs
- 460 g Plain Flour
- 3 teaspoons Baking powder
- 300 g Chocolate buttons use good quality dark chocolate

Butterscotch Sauce:

- Line a springform tin with greased aluminium foil to prevent the pudding from seeping out while it's cooking.
- Boil all the ingredients together for five minutes or until the mixture goes brown and thickens slightly – be careful because it can boil over the side.
- Pour half the sauce into the lined and greased cake tin and keep the other half for later.

Sticky Date Pudding:

- Mix the dates and bicarb soda together.
- Pour the boiling water over the dates and let sit for 10 minutes to soften the dates.
- Combine the sugar, butter and vanilla bean and whisk until creamy.
- Add in the eggs, then the date mixture.
- Sift the flour and baking powder into a large bowl and then fold through into the date mixture.
- Add the chocolate buttons right at the end.
- Pour into your cake tin over the top of the sauce, which creates the beautiful sticky texture.
- Bake at 180 degrees for ½ an hour then turn down the heat to 160 degrees and cook for a further hour.

Test with a skewer then let cool for an hour on the bench before turning out.
What would you call a spirit that’s been mooned?
A grossed ghost

What would you call a coop where ducks are kept?
A quack shack

What would you call a snack thief?
A Frito bandito

What would you call a wealthy tattletale?
A rich snitch

What would you call the lid on a popcorn maker?
A popper stopper

What would you call a talkative taxi driver?
A gabby cabby

Q. What kind of bird lays electric eggs?
A. A battery hen!

Q. What do you call an arctic cow?
A. An eskimoo!

Q: Why can’t a leopard hide?
A: Because he’s always spotted!

Q: What do you give a dog with a fever?
A: Mustard, its the best thing for a hot dog!

"Twenty years from now you will be more disappointed by the things you didn’t do, than by the things you did”

Mark Twain

"What you don’t see with your eyes, don’t invent with your mouth.” –

Jewish Proverb
What do you get when a dinosaur sneezes?

Out of the way!
Discipline Audits

As part of an initiative to strengthen discipline in Queensland State schools, Discipline Audits will be conducted in every Queensland state school by November 2014. The purpose of the Discipline Audits is to provide quality feedback on how the school is ensuring a safe, supportive and disciplined learning environment and to inform school behaviour management planning processes.

During the audit, an independent, experienced school principal will visit the school to collect a range of data and information about school-wide, programs and procedures in the area of discipline.

Interviews will also be conducted with staff, students and parents to gather a range of perspectives on school strategies and practices in relation to behavior management.

The Discipline Audit will usually take one to two days, depending on the school’s context and size. Each school will receive the auditor’s report within 15 days and key findings will be discussed with the principal, the school’s leadership team and school staff.

The report’s Executive Summary and 5-page Profile will be made available to parents and caregivers on the school’s website. The principal will work with the school community to include any recommendations in the school’s forward planning around strengthening discipline.

For further information about Discipline Audits, please contact your child’s school or visit the Education Queensland website.
Teaching and Learning Audits

As part of an initiative to improve student learning in Queensland state schools, Teaching and Learning Audits are conducted in every Queensland state school to provide quality feedback on how the school is performing and to inform school planning processes.

The audits are usually carried out every four years or following the appointment of a new school principal. A school community may request another audit within the four-year cycle, however no more than one audit will be conducted at the same school within a 12-month period.

During the audit, an independent, experienced school principal visits the school to collect a range of data and information about school practices, programs and procedures in the area of teaching and learning.

Interviews will also be conducted with staff, students and the P&C President to gather a range of perspectives on school strategies and practices.

The audit will usually take one to two days, depending on the school’s context and size. The school will receive the auditor’s report within 15 days and key findings will be discussed with the principal, the school’s leadership team and the school staff.

From this report, the executive summary and eight-page profile will be made available to parents and caregivers on the school’s web site. The principal will work with the school community to include any recommendations in the school’s forward planning.

For further information about Teaching and Learning Audits, please contact your child’s school or visit www.education.qld.gov.au/nationalpartnerships/teach-learn-audits.html.
Pentland Sate School
Quadrennial School Review and Strategic Plan Committee

Dear Community Members,

You are invited to participate in a review process and help develop a four year strategic plan for our school! We need community input and ideas.

**When:** Wednesday 10th September

**Where:** Pentland State School
Computer room

**Time:** 2.45pm

Afternoon Tea and Supervision for Children Provided

Please RSVP by phoning 47881236
For more information please call Laura Peagham on 47881236