Just a quick post to introduce you to the students and staff, give you a few dates for the calendar and to let you in on a little secret. “Pentland State School 🎉rocked it 🎉 in 2016 and we are all back to 🎉rock it 🎉 again in 2017.”
It might be a cliché, but we have hit the ground running at Pentland State School (quite literally if you include our cross country training...). Firstly, a huge welcome to our new Kindy cohort for the year; including Elysse, Georgia, Calix, Isabella and Declan. Through the terrific planning of Miss Exton and Miss Andre’a, the students are settling in extremely well and they are already experiencing a lot of success within the school environment. We can’t wait to see the improvements over a whole year. Further, we welcomed four new students to Pentland State School over the past two weeks. Welcome to Jak, Holly, Lathanial and Nakisha who have done a tremendous job of settling in and achieving their best so early on.

Academically, students have been focussing on gaining clarity around their assessment tasks for the term and what is involved in being able to achieve success in those assessment tasks. We have also been working on English and maths “Warm Ups” each day in order to maintain the essential skills necessary to complete our year of learning successfully.

Of course, none of the success of the students can happen without the support of a terrific staff and a hospitable community. So, thank you to everyone who has made myself, the new kindy students and the P-6 students (both old and new...) feel welcome and supported for the first few weeks of term. I am extremely energised to be a part of the progress the students will make during my time in Pentland and I look forward to touching base with everyone over the course of the term.
Did you know numbers can be shown in pictures?

Maths!
I’m loving it!
Teen numbers are great fun!

We can locate ‘teen’ numbers on a number line.
An analysis of how the text structures of a news article influence the reader.

By Chelsea and Nakisha

Headline: Big rewards for families adopting rescued animals.

How did the headline influence me?

The headline influenced me by grabbing my attention by mentioning rescued animals and big rewards for families who adopted the animals which indicated that the animals need homes and families.

How did the summary lead influence me?

The summary lead influenced me by treating the fact that there is a big reward for families if they adopt a rescued animal which may mean that there’s a lot of animals who need homes.

How did the body influence me?

The body influenced me by using quotes and opinions by Jess Guilfoyle. She said that over 23,000 pets ended up in pet stock store shelters around Victoria this year.
enough + five

nine

Amazing work
Known numbers can be represented in different ways.

13
10 + 3

10 + 3 = 13
6 + 7 = 13

What is Australianhood?

The raising of the Union Jack, the symbol of British occupation of the eastern half of the continent, on 1 January by Captain James Cook on August in 1770. How do we celebrate Australia Day? I do nothing. Why are some people angry on Australia Day?
Mr. Happy

This book reminds me of myself because when I play with my friends, it makes me happy.

Noun: Groups

The three plump hens - This makes me feel hungry so I know the foxes will be very hungry!

A fantastic fox - This makes me think of a big, smart fox.

A good start. You could add more detail about your thinking to improve your answer.

Althea
Verbs

Exploding—It makes me imagine an overly excited fox can’t sit still.

Plucking—It makes me imagine the foxes pulling out feathers really because they cannot wait to eat.

Thinking—It makes me imagine the small wondering about how he can impress his mother. In my mind it looks like he is running and think at the same time. ✓ Clear explanation of how the verb effected you! & 2.2.17.

Mr. Bump

The book Mr. Bump reminds me of myself because everyday I bump into something and I hurt myself. Everyday when I wake up as I always bump myself on the edge of my door. Excellent connection to the text! & 23.1.17.
Reading Groups – Retell, Connecting and Comparing

MR. STRONG

This book Mr. Strong reminds me of a time because I had to do something strong. I was out of hand. The fence.

Mathew

1-1-17

DRAGON KEEPER

Good morning class. I have been reading a cool book called Dragon Keeper. It is a book about a girl who works for a man called Tom. I have seen a movie with a monster called Gru. My opinion is that the Dragon Keeper is better than Gru. My opinion is how big Dragon Keeper is. A fun movie. That is why the dragon keeper is better.

Nakisha
Kindy has started with a bang in 2017. Mrs Andre’a is so excited for the year with these amazing little people. There will be many learning experiences and fun times ahead for all. Watch this space.
27.01.17
Denan is Awesome. He found great noun groups in English.
Mathew is Awesome. He was a good friend and role model of our new students.

03.02.17
Jack is Awesome. He was great at partitioning single digits in Maths.
Angela is Awesome. She explains the effects of language features in text.
Holly is Awesome. She uses “Chunky Monkey” in reading groups.

Calendar of Events
- 14th February - Religion
- 14th March - Religion

SCHOOL RULES
Be Safe
Be Respectful
Be an Active Learner.
Mrs Peagham is madly preparing for this term's stimulating playgroup activities. She is very excited to once again put the ‘play’ into playgroup.

Come along on Thursdays between 9am and 11am, for a chat and a cuppa while your children are stimulated with a huge variety of cool learning activities.
What is Chaplaincy?

With a number of new students at our school this year, I thought it would be a good time to remind people of what the chaplaincy service is here for.

Chaplaincy offers pastoral care and support to the school community in good times and bad. Chaplains give support during times of personal/family crisis, grief and loss, with life and spiritual issues. A School Chaplain is a safe person for young people to connect with at school and provides a listening ear, caring presence, and a message of hope. Chaplains run positive, fun activities for students and assist in fostering supportive, caring school communities.

The partnership between the school and the Chaplaincy Service, supported by local churches, businesses and community organisations, provides a network of local support and assistance. These positive relationships help young people to face difficult issues, and provide hope, connection, meaning, and purpose.

The Chaplaincy Service is available to everyone in the school community regardless of their religious beliefs.

I attend Pentland School on Tuesdays and Wednesdays.

I can usually be found in a classroom somewhere helping out, lending a hand at school and community events or hanging out with students in the breaks.

Welcome back everyone.

At our tuckshop meeting we chose dates for this term which are as follows:-

- Thursday 9th February
- Thursday 23rd February
- Friday 10th March
- Thursday 23rd March

We are always on the look out for new members; if you can spare some time to help out with our events or just the planning of them, please come and join us on Thursday.
## Chicken and Vegetable Rice Paper Rolls

12 large rice paper rounds  
1 green oak lettuce, leaves separated, washed, dried  
1/2 large barbecued chicken, skin and bones removed, meat shredded (see note)  
1 red capsicum, thinly sliced  
1 Lebanese cucumber, halved, thinly sliced  
1/2 cup beansprouts, trimmed  
sweet chilli sauce, to serve

### Step 1

Half-fill a shallow dish with warm water. Dip 1 rice paper round in water. Place on work surface. Stand for 20 to 30 seconds or until soft enough to roll without splitting.

### Step 2

Place lettuce along edge of rice paper. Top with chicken, capsicum, cucumber and beansprouts. Roll up, folding up edges to enclose filling. Cover roll with a damp tea towel to prevent it drying out. Repeat with remaining rice paper rounds and fillings to make 12 rolls. Cut in half. Serve rolls with sweet chilli sauce.

## Pea and noodle fritters

1 1/4 cups frozen peas  
1/2 x 440g packet shelf-fresh hokkien noodles  
1/4 cup self-raising flour  
1/4 cup milk  
2 eggs, lightly beaten  
1/4 cup grated parmesan  
1 red onion, finely chopped  
1/4 cup rice bran oil  
Cherry tomatoes and carrot and celery sticks, to serve

### Step 1

Place peas in a heatproof bowl. Cover with boiling water. Stand for 2 minutes or until bright green and tender. Drain. Refresh under cold water. Return to bowl. Roughly mash peas with a fork. Add noodles, flour, milk, eggs, parmesan and onion. Season with salt and pepper. Stir to combine.

### Step 2

Heat oil in a large frying pan over medium heat. Drop 1/4 cup batter into pan, spreading to form a circle. Repeat to make 4 fritters. Cook for 2 minutes or until golden underneath. Turn. Cook for 2 minutes or until cooked through. Transfer to a plate lined with paper towel to drain. Repeat with remaining batter. Serve with cherry tomatoes and carrot and celery sticks.
Lamb meatball and yoghurt pita pockets

Ingredients
- 400g lamb mince
- 1 brown onion, grated
- 1/2 teaspoon ground cinnamon
- 1 teaspoon ground cumin
- 2 tablespoons dried breadcrumbs
- 2 tablespoons finely chopped fresh flat-leaf parsley leaves
- 200g Farmers Union Greek Style Yogurt
- 4 wholemeal pita pockets, halved crossways
- 180g mixed salad leaves

Step 1
Preheat oven to 200°C/180°C fan-forced. Line a baking tray with baking paper.

Step 2
Combine mince, onion, cinnamon, cumin, breadcrumbs and parsley in a large bowl. Season with salt and pepper. Using 1 level tablespoon at a time, shape mixture into balls. Place on prepared tray.

Step 3
Bake for 15 to 20 minutes or until cooked through. Cool completely.

Step 4
Store meatballs in an airtight container in the fridge until needed.

Berry ricotta muffins

Ingredients
- 75g butter, softened
- 175g reduced-fat ricotta
- 1/3 cup caster sugar
- 1 teaspoon vanilla essence
- 2 eggs
- 1 1/2 cups self-raising flour
- 1/3 cup milk
- 150g fresh or frozen blueberries or raspberries

Method
Preheat oven to 180°C. Line a 12 x 1/3-cup capacity muffin pan with paper muffin cases.

Using an electric mixer, beat butter, ricotta, sugar and vanilla until light and creamy. Add eggs, 1 at a time, beating well after each addition.

Sift flour over butter mixture. Add milk. Gently fold in flour and milk until just combined. Fold in berries.

Spoon into muffin cases. Bake for 20 minutes, or until a skewer inserted into centre comes out clean. Stand in pan for 5 minutes. Cool on a wire rack.
Q: Have you heard about the teacher who was cross-eyed?
A: She couldn’t control her pupils!

Teacher: I see you missed the first day of school.
Pupil: Yes, but I didn’t miss it much.

Teacher: Why is your homework in your father’s handwriting?
Pupil: I used his pen!

Q: What kind of tree does a math teacher climb?
A: Geometry

Q: How did you find school today?
A: I simply hopped off the bus – and there it was.