Students had a great time at the cluster swimming carnival two weeks ago in Greenvale. They gave it their all and did the school and community proud. Well done everyone. Fantastic effort!!!
Term 4 is well underway and we are rapidly approaching the end of the school year.

**End of Year Assessment**

The end of the school year seems to be quickly approaching. The students will be finishing off their class work and beginning assessments very shortly. Most of our diagnostic testing will begin in week seven. Please ensure your child/children are at school every day!

**Attendance**

Our current attendance rate is 92.77%! Our goal is 95% for the year. Keep up the great work, we are almost there!

**Donation from Uniting Care**

![Uniting Care logo]

The Pentland State School P&C Association is very grateful to be the recipient of $2000.00, donated to us by the North Queensland Rural Family Support Service/Community Drought Program. This money will support our annual Presentation Night and end of year activities. A HUGE thank you to Jeannie and Clive Brook and Bernie for your support this year.

**Swimming Carnival**

Congratulations to those students who participated in the Dalrymple Cluster Swimming Carnival in Greenvale last week. It was great to see students giving 100%, and showing support to their peers. Ravenswood came away with first place on 11.8 points and Pentland came a very close second on 11.7 points!! Unbelievably close! Congratulations to Mathew on winning age champion. On Friday 4th November, Mathew and Chelsea will be representing the Dalrymple Cluster at the District Swimming Carnival in Charters Towers. Good luck Matty and Chelsea!

Yours in learning

Ella James
This month in the Pentland SS classroom we have been completing our unit on persuasive texts and have been working on showing each other kindness inside and outside of the classroom.

The 3-5 students have been doing work with fractions in Maths, while in Science the P-2 students have been looking at toys and other objects that have sound, light or movement!

All students have been practising showing their emotions through facial expression and body language in Drama.

The 3-5 students are also busy creating a question game about Earthquakes, using the program “Scratch,” in Technology.
“BE CLASSY”

Ok folks, let’s “Be Classy” and ask our children about their learning.

Questions you could ask your children.

Prep - 2

- Explain what characters and settings are in stories.
- Ask your child if they can make a connection to the story they are reading.
- Can you tell me about the parts of a clock?
- What senses do you use for “Lights, Sound, Action”?

Years 3/4

- What are forces and how do we use them?
- What materials attract heat?
- Explain what digital systems are.
- How are the structure and language used in quest stories, different to other stories?

P-4

- What are freeze frame emotions?
- When are freeze frame emotions used?
- What are your term 4 goals for spelling, attendance and reading?
- What did you enjoy doing at school today?
- What are this week’s reading and comprehension strategies?
Hello Everyone,

Kindy is well and truly back into the swing of things with Jack returning this week after being away waiting for the safe arrival of his new little brother Michael. A huge congratulations to Jack and his family.

The Unit we are working on this week is called, “Lets Investigate”. We have investigated water, what happens to it when we freeze it, and how long it takes for the water to melt. We have also looked at heavy and light things, rough and smooth. Jack joins the P-2’s for reading groups upstairs every morning.
07.10.16

Dallas is Awesome. He has fantastic attendance. 
Alexis is Awesome. She has fantastic attendance. 
Alexis is Awesome. She is our "Spelling Star". 
Alexis is Awesome. She is our star reader.

27.10.16

Angela is Awesome. She continuously completes her homework. 
Chelsea is Awesome. She consistently completes her homework. 
Alexis is Awesome. She is always a safe learner. 
Maitland is Awesome. He is an enthusiastic learner. 
Zoe is Awesome. She is always engaged in lessons.

Calendar of Events

- 7th December – Presentation Night
- 8th December – Pool Party
- 10th December – HOLIDAYS!!!
Mum was born in NSW and lived most of her childhood in the Eastern Suburbs. Her Father travelled for work and her Mother went with him. Mum was raised by her Aunt Maude who was an Inspector of Schools. Aunt Maude trained Mum as a Teacher and her first teaching jobs were in local primary schools around the Eastern Suburbs. This was in the early 1940’s during WW11.

After her marriage in 1947, Mum moved to Victoria and raised 5 children. She also went back to teaching and for many years taught Needlework (at Footscray Girls Secondary School) which subsequently became part of Domestic Science.

After remarrying in 1969, Mum became mother to 2 more children. She continued working and finished her teaching career at Doveton High School.

Mum had two great loves aside from her family. She often took disadvantaged girls under her wing and aside from teaching them how to sew, she also taught them basic hygiene and social skills.

Her other great love was reading and in her later years could always be found with a book by her side. In honour of this, we would like to award one child each term who has most improved their reading skills, with $100 to go towards their education needs.

Mum always said “Reading is knowledge.”

In term three the recipient for the McGrath Family Scholarship is Alexis, for outstanding improvement in reading this term. She went up 9 levels!

Pentland State School Staff and Students would like to thank Eileen and Frank McGrath for their generous donation towards the reading scholarship. This is a great incentive for the students to improve in their reading.
Playgroup Postings

Playgroup

Week 4 – Weather

9 – 10.30

- Read weather books
- Treading to make a sun (pipe cleaners, hole punch)
- Pick flowers from the garden for Miss James
- Paint a rainbow
- Paint a thunderstorm (glue lighting / rain on)
- Make a sky with clouds (shaving cream, blue paint in sink)

Babies – toys on floor

10.30 – 11.00 Outside play with students

Week 5 – My Body

9 – 10.30

- My face – students cut out magazine face parts eg: nose, lips, eyes and glue onto a paper plate.
- My body – lay out large butchers paper and trace around students body, pin to easel and they can paint clothes on themselves
- Foot and hand painting – stamp onto butchers paper
- Make a ‘parts of my body’ poster.
- Play Mrs Peagham Says (variation to Simon says)
- Play doctors
- Music

Babies – toys on floor

10.30 – 11.00 Outside play with students
Jeannie Brook and Bernie treated parents and staff to some movement exercises to keep them limber during playgroup.
At 10 o’clock the students joined in on the fun for their yoga/movement session. Thank you Jeannie and Bernie; we love having you here.
This week is “Bookfair” week. Thank you to all the people who gave up their time to man the bookfair, and a huge thank you to the parents and community members who came along to support us.

Our next fundraising events will be tuckshop on Thursdays of week 6 and week 8.

As always we welcome any and all help. If you can give some time to help out at any time, we would be grateful.

Nicola LeBlowitz
President
Consequences

If a child is doing wrong, he/she needs to be corrected, both for their own personal growth and for those around them that may be affected by the behaviour. As we all know, life is full of consequences. It doesn’t always perfectly follow that for every good thing there is a good consequence and for every bad thing there is a bad consequence, but in general we know that good consequences come from good actions and bad consequences come from bad actions.

Parents teach their children this in the hope of raising their children to be responsible adults characterised not by their negative choices but their positives. From a young age we give them consequences (or ‘punishments’, ‘criticism’, ‘praise’ and ‘rewards’, if you prefer) to discourage bad behaviour and encourage good behaviour.

The many behaviours that do not explicitly bring good or bad consequences get filed away in a child’s brain as ‘acceptable’ behaviours, neither good nor bad. If a bad behaviour is ignored or denied, then the child learns that the behaviour is acceptable. Once something wrong is learned, it takes far more effort to change that learning than to teach it right in the first place.

As a parent who has made these mistakes in the past, I would encourage all of you to continue to teach your children to make right choices by giving good and bad consequences. Try to find the positives more than the negatives so your child doesn’t think that they are mostly bad and make a point of letting them know, particularly when they do something really wrong, that it is the behaviour that is bad not the child.

At the end of the day the child should be able to go to sleep knowing that they are unconditionally loved regardless of what their behaviour and subsequent consequences may have been today.

Chappy Jarvis
On Wednesday as part of our Chaplaincy program, we had a “Pamper Your Parents” afternoon. Students showcased their work to their parents and grandparents. Next the parents and grandparents were given a massage, while enjoying a cup of coffee and cake.

The students then made them an origami flower, while the parents and grandparents watched slideshows of the childrens work, as well as their oral presentations.

It was a wonderfully relaxed afternoon enjoyed by all who attended. Great job Chappy.
**LSA chicken with Beetroot and Silverbeet**

**Ingredients**
- 2 tablespoons linseeds (see note)
- 2 tablespoons sunflower seeds
- 2 tablespoons almonds, finely chopped
- 2 tablespoons pumpkin seeds (pepitas)
- 1 tablespoon sesame seeds
- 4 x 180g chicken breast fillets
- 2 tablespoons wholemeal or plain flour
- 1 egg, lightly beaten
- 500g silverbeet, stalks removed, roughly chopped
- 400g canned whole baby beetroots, cut into wedges
- 2 tablespoons olive oil
- 1 tablespoon lemon juice

**Method**

Preheat the oven to 200°C. Line a baking tray with baking paper and set aside.

Combine the linseeds, sunflower seeds, almonds, pumpkin seeds and sesame seeds, then transfer to a plate. Dust chicken in flour, then dip in the beaten egg to coat.

Press the chicken into the seed mixture until coated. Place on the tray and bake for 15 minutes or until cooked through.

Meanwhile, cook silverbeet in a pan of boiling, salted water for 3 minutes or until wilted. Drain, then toss with the beetroot, oil and lemon juice, then serve with the chicken.

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**Chocolate s’more cookie sandwiches**

**Ingredients**
- 100 g dark chocolate (chopped)
- 40 g unsalted butter (softened)
- 3/4 cup brown sugar
- 1 unit egg
- 1 tsp vanilla extract
- 2/3 cup plain flour (sifted)
- 1/4 cup Dutch cocoa powder (sifted)
- 2 tsp baking powder (sifted)
- 100 g malt biscuits (crushed)
- 24 unit white marshmallows
- 50 g dark chocolate (melted, extra)

**Method**

Place the chopped chocolate in a small heatproof bowl over a saucepan of just simmering water. Stir until melted and smooth. Set aside to cool slightly.

Place the butter and sugar in the bowl of an electric mixer and beat for 1–2 minutes or until well combined. Add the egg, vanilla and cooled chocolate and beat to combine. Add the flour, cocoa and baking powder and beat until combined. Refrigerate the dough for 30 minutes or until firm.

Preheat oven to 180C (160C fan-forced). Place the crushed biscuits in a bowl. Roll teaspoonsful of dough into 24 balls and roll in the biscuit to coat. Place on baking trays lined with non-stick baking paper, allowing room to spread. Cook for 8 minutes or until the surfaces crack and the edges are crispy (the centre of the cookies will still be soft). Allow to cool completely on the trays.

Place 2 marshmallows each on 12 of the cookies. Spread the extra melted chocolate on the remaining cookies and sandwich together with a marshmallow cookie. Using a kitchen blowtorch, lightly toast the outside of each marshmallow to caramelize.
Q: What is black; white; green and bumpy?
A: A pickle wearing a tuxedo.

Q: What do you call cheese that isn’t yours?
A: Nacho cheese!

Q: What kind of coffee was served on the Titanic?
A: Sanka!

Q: Who invented fractions?
A: Henry the 1/4th!

Q: Why shouldn’t you tell an egg a joke?
A: Because it might crack up!

Q: What did the baby corn say to its mom?
A: Where is pop corn?

Q: What do you call candy that was stolen?
A: Hot chocolate!

Q: What kind of lighting did Noah use for the ark?
A: Floodlights!

Q: What did they do at the Boston Tea Party?
A: I don’t know, I wasn’t invited!

Q: What did the baby corn say to its mom?
A: Where is pop corn?

Q: What do you call a funny chicken?
A: A comedi-hen.